

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

SOUTH AFRICAN SIGN LANGUAGE HOME LANGUAGE P3

PREPARATORY EXAMINATION 2018

MARKING GUIDELINES

MARKS: 100															
CENTRE NUMBER									FIN	AL MA	RK	(
EVANINATIO						1		1							
EXAMINATION NUMBER	N														

SECTION	A Essay	B Transactional Text 1	B Transactional Text 2	TOTAL
POSSIBLE MARK	50	25	25	100
MARKER				
sм				
СМ				
IM/EM				

These marking guidelines consist of 6 pages.

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NSC Preparatory Examinations – Marking Guidelines

Question	Answered:	

EXAMINATION							
NUMBER							

NOTE:

- Always use the rubric when marking the creative essay (Paper 3, SECTION A)
- Marks from 0–50 have been divided into FIVE major level descriptors.
- In the Content, Language and Style criteria, each of the five level descriptors is divided into an upper and a lower level subcategory with the applicable mark range and descriptors.
- Structure is not affected by the upper level and lower level division.

ASSESSMENT RUBRIC FOR ESSAY – HOME LANGUAGE [50 MARKS]

Criteria		Exceptional	Skilful	Moderate	Elementary	Inadequate	Maximum Mark	Candidate Mark
CONTENT & PLANNING Response and ideas, organisation of ideas for planning. Awareness of purpose, audience and context	Upper level	28–30 - Outstanding/ Striking response beyond normal expectations - Intelligent, thought-provoking and mature ideas - Exceptionally well organised and coherent, including introduction, body and conclusion	Very well-crafted response Fully relevant and interesting ideas with evidence of maturity Very well organised and coherent, including introduction, body and conclusion	Satisfactory response Ideas are reasonably coherent and convincing Reasonably organised and coherent, including introduction, body and conclusion	Inconsistently coherent response Unclear ideas and unoriginal Little evidence of organisation and coherence	 4–6 Totally irrelevant response Confused and unfocused ideas Vague and repetitive Disorganised and incoherent 	30	
30 MARKS	Lower level	25–27 - Excellent response but lacks the exceptionally striking qualities of the outstanding essay - Mature and intelligent ideas - Skilfully organised and coherent, including introduction, body and conclusion	19–21 - Well-crafted response - Relevant and interesting ideas - Well organised and coherent, including introduction, body and conclusion	13–15 - Satisfactory response but some lapses in clarity - Ideas are fairly coherent and convincing - Some degree of organisation and coherence, including introduction, body and conclusion	 7–9 Largely irrelevant response Ideas tend to be disconnected and confusing Hardly any evidence of organisation and coherence 	O-3 No attempt to respond to the topic Completely irrelevant and inappropriate Unfocused and muddled		

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3 NSC Preparatory Examinations – Marking Guidelines

Question Answered: _____ EXAMINATION NUMBER

Criteria		Exceptional	Skilful	Moderate	Elementary	Inadequate	Maximum Mark	Candidate Mark
LANGUAGE, STYLE & EDITING Register and discourse appropriate to purpose/effect and context sign choice Language use and conventions, grammar, spelling 15 MARKS	Upper level	- Register and discourse highly appropriate to purpose, audience and context - Exceptionally impressive use of language - Compelling and rhetorically effective in sign choice - Virtually error-free in grammar and fingerspelling - Very skilfully crafted	- Register and discourse largely appropriate to purpose, audience and context - Language is effective and a consistently appropriate sign choice is used - Largely error-free in grammar and fingerspelling - Very well crafted	Register and discourse appropriate to purpose, audience and context Appropriate use of language to convey meaning Rhetorically devices used to enhance content	5–6 Register and discourse not appropriate to purpose, audience and context Very basic use of language Very limited vocabulary	Register and discourse not appropriate to purpose, audience and context Language incomprehensible Signs limitations so extreme as to make comprehension impossible	15	
	Lower level	- Language excellent and rhetorically effective in sign choice - Virtually error-free in grammar and fingerspelling - Skilfully crafted - No spoken language influence	- Language engaging and generally effective - Appropriate and effective sign choice - Few errors in grammar and fingerspelling - Well-crafted - Minimal spoken language influence	7 - Adequate use of language with some inconsistencies - Sign choice generally appropriate and limited use of rhetorical devices - Substantial spoken language influence	- Inadequate use of language - Little or no variety in sentence - Exceptionally limited vocabulary - Strong spoken language influence			

SASL Home Language/P3 4
NSC Preparatory Examinations – Marking Guidelines

DBE/Aug 2018

EXAMINATION NUMBER Question Answered: _

STRUCTURE	5	4	3	2	0–1	5	
Features of text Chunking development and sentence construction 5 MARKS	 Excellent development of topic Exceptional detail Sentences, chunks exceptionally well- constructed 	 Logical development of details Coherent Sentences, logical chunking 	 Relevant details developed Sentences, chunks well-constructed Essay still makes sense 	Some valid points Sentences and chunks faulty Essay still makes some sense	Necessary points lacking Sentences and chunks are faulty Essay lacks sense		
					Total for ESSAY:	[50]	

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	EXAMINATION							
Question Answered:	NUMBER							

ASSESSMENT RUBRIC FOR TRANSACTIONAL TEXT 1 – HOME LANGUAGE [25 MARKS]

Criteria	Exceptional	Skilful	Moderate	Elementary	Inadequate	Maximum Mark	Candidate Mark
CONTENT,	13–15	10–12	7–9	4–6	0–3	15	
PLANNING &	- Outstanding/ Striking	- Very good response	- Adequate response	- Basic response	- Response reveals		
FORMAT	response beyond	demonstrating good	demonstrating	demonstrating	no knowledge of		
	normal expectations	knowledge of	knowledge of	some knowledge	features of the type		
Response and ideas,	 Intelligent and mature 	features of the type	features of the type	of features of the	of text		
organisation of ideas	ideas	of text	of text	type of text	- Meaning is		
for planning	 Extensive knowledge 	 Maintains focus – no 	- Not completely	- Some focus but	obscure with major		
purpose, audience,	of features of the type	digressions	focused – some	signing digresses	digressions		
features/conventions	of text	 Coherent in content 	digressions	- Not always	- Not coherent in		
and context	- Signing maintains	and ideas, very well	- Reasonably	coherent in	content and ideas		
45.44.546	focus	elaborated and	coherent in content	content and ideas.	- Very few details		
15 MARKS	- Coherence in content	details support topic	and ideas	Few details	support the topic		
	and ideas	 Appropriate format 	- Some details	support the topic	- Has not applied		
	- Highly elaborated and	with minor	support the topic	- Has vaguely	necessary rules of		
	all details support the	inaccuracies	- Generally	applied necessary	format		
	topic		appropriate format	rules of format			
	- Appropriate and		but with some	- Some critical			
LANGUAGE OTVIE	accurate format	7.0	inaccuracies	oversights		40	
LANGUAGE, STYLE	9–10	7–8	5–6	3–4	0–2	10	
& EDITING	- Register and	- Register and	- Register and	- Register and	- Register and		
	discourse highly	discourse very	discourse	discourse less	discourse do not		
	appropriate to	appropriate to	appropriate to	appropriate to	correspond to		
Dogistor discourse	purpose, audience	purpose, audience	purpose, audience	purpose, audience	purpose, audience		
Register, discourse, style, purpose/effect,	and context	and context	and context	and context	and context		
audience and context	- Grammatically	- Generally	- Some grammatical	- Inaccurate	- Error-ridden and		
Language use and	accurate and well- constructed	grammatically accurate and well-	errors - Adequate sign	grammar - Limited sign	confused - Poor sign		
conventions	- Exceptional sign	constructed	vocabulary	vocabulary	vocabulary		
Sign choices and	vocabulary	- Good sign	- Errors do not	- Meaning obscured	- Meaning seriously		
fingerspelling	- Virtually error-free	vocabulary	impede meaning	- Substantial	impaired		
inigorapelling	- No spoken language	- Mostly free of errors	- Moderate spoken	spoken language	- Strong spoken		
10 MARKS	influence	- Minimal spoken	language influence	influence	language influence		
I WINCH	i illidelice	language influence		IIIIUGIIUG	ianguage iiiiuence		
		ianguage iiiliuence		Total for TD ANG	ACTIONAL TEXT 1:	[25]	
				TOTALIOI TRANS	ACTIONAL TEXT I.		

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	EXAMINATION							
Question Answered:	NUMBER							

ASSESSMENT RUBRIC FOR TRANSACTIONAL TEXT 2 – HOME LANGUAGE [25 MARKS]

Criteria	Exceptional	Skilful	Moderate	Elementary	Inadequate	Maximum Mark	Candidate Mark
CONTENT,	13–15	10–12	7–9	4–6	0–3	15	
PLANNING & FORMAT Response and ideas, organisation of ideas for planning purpose, audience, features/conventions and context 15 MARKS	- Outstanding/ Striking response beyond normal expectations - Intelligent and mature ideas - Extensive knowledge of features of the type of text - Signing maintains focus - Coherence in content and ideas - Highly elaborated and all details support the topic - Appropriate and accurate format	Very good response demonstrating good knowledge of features of the type of text Maintains focus – no digressions Coherent in content and ideas, very well elaborated and details support topic Appropriate format with minor inaccuracies	- Adequate response demonstrating knowledge of features of the type of text - Not completely focused – some digressions - Reasonably coherent in content and ideas - Some details support the topic - Generally appropriate format but with some inaccuracies	- Basic response demonstrating some knowledge of features of the type of text - Some focus but signing digresses - Not always coherent in content and ideas. Few details support the topic - Has vaguely applied necessary rules of format - Some critical oversights	- Response reveals no knowledge of features of the type of text - Meaning is obscure with major digressions - Not coherent in content and ideas - Very few details support the topic - Has not applied necessary rules of format	13	
LANGUAGE, STYLE	9–10	7–8	5–6	3–4	0–2	10	
& EDITING Register, discourse purpose/effect, audience and context Language use and conventions Sign choices and fingerspelling 10 MARKS	 Register and discourse highly appropriate to purpose, audience and context Grammatically accurate and well-constructed Virtually error-free 	 Register and discourse very appropriate to purpose, audience and context Generally grammatically accurate and well-constructed Very good signs Mostly free of errors 	 Register and discourse appropriate to purpose, audience and context Some grammatical errors Adequate signs Errors do not impede meaning 	Register and discourse less appropriate to purpose, audience and context Inaccurate grammar Limited signs Meaning obscured	 Register and discourse do not correspond to purpose, audience and context Error-ridden and confused Signs not suitable for purpose Meaning seriously impaired 		
				Total for TRANS	ACTIONAL TEXT 2:	[25]	