



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

ISINDEBELE ILIMI LOKUTHOMA LOKWENGEZA (FAL)

IPHEPHA LESITHATHU (P3)

2017

IMEMORANDAMU

IMITLOMELO: 100

Imemorandamu le inamakhasi ali-18.

ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)

UMBUZO 1

1.1 I-eseyi Ecocako (Narrative)

'Sengiyakholwa bona ukusiza omunye umuntu kuzisiza wena'.

Le yi-eseyi lapho umtlozi adamba ngesihlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhanye umtlozi atlole i-eseyi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-eseyakhe kube yi-eseyi ekholwekako. Ngokuvamileko umtlozi we-eseyi ecocako usebenzisa isikhathi esidlulileko.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Isigaba esisingeniso kufanele simdose/silulubeze umfundi we-eseyi.
- I-eseyi ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- I-eseyi ecocako kufanele itlolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-eseyi le kufanele alangazelele ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-eseyi enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneneni begodu esilindelekileko.

Umfundi angaveza **okhanye** kokulandelako:

- Umuntu engamsizako.
- Isizo egade alithloga.
- Engingamsiza ngakho.
- Umehluko owalethwa lisizo lami kuye.
- Isizo wena ogade ulithloga.
- Angisize ngakho umuntu loyo.
- Isifundo owasithola ngokusiza umuntu.

Tjheja: Le eseyi ingaba ngehlathululako godu.

[50]

1.2 I-eseyi Ehlathululako (Descriptive)

Umnyaka engingeze ngawulibala epilwenami.

Le yi-eseyi lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

Umfundi angaveza **okhunye** kokulandelako:

- Kwakumnyaka muphi?
- Isehlakalo esakuvelelako.
- Indawo yesehlakalo.
- Unobangela wesehlakalweso.
- Ukuthinteka kwepilo yakho ngebanga lesehlakalweso.

Tjheja: Le eseyi ingaba ngecoco godu.

[50]

1.3 I-eseyi Ehlathululako (Descriptive)**Ngaphunyurha ngentunja yenalidi.**

Le yi-eseyi lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi we-eseyi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otlolako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otlolako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otlolako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

Umfundi angaveza **okhunye** kokulandelako:

- Indawo yesehlakalo.
- Okwakwenzeka lapho.
- Ubujamo obumbi owazithola ungaphakathi kwabo.
- Indlela owaphunyurha ngayo.
- Isifundo owasifunda ngeshlakalweso.

Tjheja: Le eseyi ingaba ngecoco godu.

[50]

1.4 I-eseyi evezako/Eveza Imizwa Yomtloli (Reflective)

Umuntu onesimilo esihle engingathanda ukumfuza.

Le yi-eseyi lapho otlolako aba nombono bese unikela imizwakhe. I-eseyi le itjhegeza ibuyeke emva esehlakalweni esakhe senzeka. Otolako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-eseyi, la otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda i-eseyi leyo. I-eseyi enje ingaveza ukujiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- I-eseyi evezako iveza imizwa yomtloli.
- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu e-eseyini le.
- Ihlangothi elikhulu le-eseyi lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/Imicabango/Imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

Umfundi angaveza **okhunye** kokulandelako:

- Ngubani umuntu loyo?
- Indlela aziphatha ngayo.
- Indlela aphilisana ngayo nabanye abantu.
- Indlela enza ngayo izinto.
- Okufisako ngaye umuntu loyo.

[50]

1.5 I-eseyi Emahlangothimabili/Emadanisako (Discursive)

Ubuhle nobumbi bokuba wedwa ngakwenu.

I-eseyi le ihlobene khulu ne-eseyi ephikisako. Okufanako kukuthi kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukuthi e-eseyini emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo we-eseyi kukobana otlolako utjhiyela ofundako ekutheni azikhethale yena isiqunto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtloli angafikelela esiphethweni esithileko ekugcineni kwe-eseyakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako e-eseyini.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Umtlole kumele uzwakale begodu ungathathi ihlangothi.
- Kumele kuvezwe iintatimende ezizwakala kuhle.
- Kilomhlobo we-eseyi otlolako uveza ngobuhle nangobumbi bento ethileko anikelwe yona esihlokweni.
- Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otolako kufanele aveze kokubili, ubuhle nobumbi bokuba wedwa ngakwenu].

Umfundi angaveza **okhunye** kokulandelako:

Ubuhle

- Uthola yoke into oyifunako.
- Ilifa kuba ngelakho awulibangi nomuntu.
- Utjhidelana khulu nababelethi bakho.
- Uphathwa njengeqanda.

Ubumbi

- Udliwa sizungu.
- Ubhalelwa kucoca ezinye iindaba nababelethi bakho.
- Akubi nomuntu okulamlelako nawubetjhwako.
- Ubhalelwa kuzijamela epilweni ngombana uphathwa njengeqanda.
- Utihoga udadwenu nofana umnakwenu ongakusiza nawuqalene neentjhihilo zokukhula.

[50]**1.6 I-eseyi Ephikisako/Ehlangothilinye (Argumentative)****linkolo amalanga la seziphenduka iindawo zokulwa.**

I-eseyi ephikisako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otolako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlole kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-eseyakhe. I-eseyi le yethula lokho okusengqondweni yomtlole.

Nakhu okumele kutjhejwe nakutshwaywa le-eseyi:

- Otolako kumele athome ngokuthi akhethe ihlangothi azokutlola ngalo.
- Otolako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otolako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo we-eseyi uphethe imibono yomtlole kwaphela ngalokho kumele uphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtlole esinamandla, esikhanyako nesanelisako.

Umfundi angaveza **okhunye** kokulandelako:

Abavumelana nesihloko.

- Ukuphathwa nokubhenywa kweendakamizwa.
- Ukulwa hlangana nabafundi.
- Ukulwa hlangana nabafundi nabafundisi.
- Ukudelelana kwabafundi.
- Ukutlhogeka kwevikeleko.
- Ukungasalawuleki kwabafundi.

Abaphikisana nesihloko.

- Ukutholakala kwevikeleko.
- Ukuhloniphana kwabafundi nabafundisi.
- Itjisakalo yokuphumelela kwabafundi.
- Itjhejo labafundisi.

[50]

- 1.7 1.7.1 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilo mhlahlandlela.

Kilesisithombe kubonakala abantu abasephageni badla ipikinikhi.

Umfundi angaveza **okhunye** kokulandelako:

- Umndeni ohlezi ephageni.
- Indlela yokubuyisana komndeni okukade wagcinana.
- Ukuhlanganyela ukudla nokwazana ngcono.
- Ukubetjhwa mumoya ningabi sekhaya.

[50]

- 1.7.2 Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwalowo mhlobo we-eseyi ngokuqala kilo mhlahlandlela.

Kilesisithombe kubonakala iinlelesi zikhombe umtjhayeli ngeengidi zifuna ukuthatha ikoloyakhe.

Umfundi angaveza **okhunye** kokulandelako:

- Ukuthathelwa ikoloyi.
- Ingozi engahle ikwehlakalele nawusilelesi.
- Ukubotjhwa nawusilelesi.
- Ukuphila ejele.

[50]

IMITLOMELO YESIGABA A: 50

ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA

UMBUZO 2

2.1 INCWADI YABAKHULU/YOMTHETHO.

Kilomhlobo wencwadi esiphandeni kungasetjenziswa igama lenyanga lesiNdebele nofana **lesiNgisi elitlolwe ngokwesiNdebele** isib. Matjhi, Febherbari, Janabari njll. Oyitlolako akukafaneli asebenzise ilimi lendleleni, okulilimi elingakavumeleki.

Nakhu okumele kutjhejwe nakutshwaywa incwadi yomthetho:

- Iba neemphande ezimbili, zitlolwe ngendlela ehle eyamukelekako. Isiphande sokuthoma siba ngesaloyo otlolako, begodu sitlolwa ngesandleni sokudla phezulu. Isiphande sotlolelwako asibi nelanga ekutlolwe ngalo incwadi.
- Itlolelwa umuntu othileko onesikhundla ebubulweni nanyana endaweni ethileko. Ngelokho-ke otlolako kufanele atlole isikhundla saloyo amlololako ngaphambi kokutlola isiphande sesibili.
- Iba nesilotjhiselo esingaphakamisi ibizo lomuntu kodwana esitlolwa ngalendlela: Nomzana/Kosikazi.
- Otlolako kufanele atlole isihloko salokho atlola ngakho ngamagabhadhlhela nanyana ngamagama amancani athalelweko.
- Esingenisweni kufanele kutlolwe umnqopho/isizathu sokutlola leyo ncwadi.
- Iba nomzimba lapha otlolako acoca khona indabakhe.
- Iba nesilayeliso.
- Esiphethweni iyaveza bona ibuya kubani. Tlola amagamakho nofana iinthomo zamagamakho nesibongo bese uyayitlikitla.

[30]

2.2 I-ATHIKILI YEPHEPHANDABA.

Nakhu okumele kutjhejwe nakutshwaywa i-athikili yephephandaba:

- Isihloko kufuze sidose ozosifunda begodu silulubeze.
- Nikela isihloko esincani nesicacileko.
- I-athikili kufuze itjengise kuhle begodu nemiqaliswayo ibe mihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Ayitlolwe ngamakholomu, ingeze yafana ne-eseyi.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Beka amaphuzu ngobufitjhani nangokunembako.
- Isitayela sotlolako singasebenzisa iinthombe-ngqondo, sihlathulule nanyana sibe nezwelo.
- Rhunyeza ngokunembako ngaphandle kokulahla iqiniso.
- Amagama, iindawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulukezo njengomkhangiso ikhuthaze abayifundako bona baragele phambili nokuyifunda.
- Iindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilawo azakwamukeleka.

Umfundi angaveza **okhunye** kokulandelako:

- Ukonakala kwepahla.
- Umtlhago umphakathi oqalana nawo ngebanga lokutjhiswa kwepahla.
- lindleko zokuvuselelwa kwemakhiwo eyonakeleko.
- Ukuloba imali enengi kwakarhulumende.

[30]

2.3 IKULUMO EHLELEKILEKO.

Umfundi nangabe utlole ikulumo ehlelekileko, kumele akhumbule bonyana abantu abafani ngamasiko, ngeenkolelo, ngefundo, ngabakuthandako nokhunye. Kumele umfundi acabange ukobana bazawathanda amaphuzu azowakhuluma emnyanyeni loyo.

Nakhu okumele kutjhejwe nakutshwaywa ikulumo ehlelekileko:

- Ihloso yekulumo.
- linhlokwana ezilindeleke ngaphasi kwekulumo ehlelekileko:

- | | | |
|----------------|---|---|
| Isihloko > | - | Kuqakathekile ukobana sibe nokuthi ikulumo izokwenzelwaphi, ngubani, ngaliphi ilanga begodu sethule okumunyethwe yikulumo. |
| Isilotjhisu> | - | Kumele ococako alotjhise abakhona ngokulandelana kwabo, abakhulu nabancani, abalamanise kuhle ngokweenkhundla zabo emehlweni womphakathi. |
| Isingeniso > | - | Kumele sidose kodwana sibe sifitjhini senze kobana balalele. |
| Ummongondaba > | - | Ikulumo ayitlolwe ngokucacileko, ibe nemitjho emifitjhani enemiqondo elula, beyisebenzise neembonelo ezijayekekileko. Ummongondaba awube magama akhiwe kuhle kugegedwe ukubuyelela amagama ngokudluleleko ngombana kulahlekisa ihlathululo yamambala. |
| Isiphetho> | - | Siqakathekile begodu sirhunyezo salokho esele kukhulunyiwe, asifake iselela. |

Umfundi angaveza **okhunye** kokulandelako:

- Ukumthokozisa ngokukhethwa kwakhe.
- Ukumluleka bona aziphathe kuhle.
- Ukumfisela itjhuu ekhambeni lakhe.

[30]

2.4 IKULUMO-PENDULWANO.

Nakhu okumele kutjhejwe nakutshwaywa ikulumo-pendulwano:

- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokucocwa ngayo nokobana izokucocwa bobani nendawo lapha izokucocelwa khona.
- Akulotjhisana kungenwa endabeni zisuka zibekwa.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziwa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Amagama aveza imizwa nobujamo balabo abakhulumako akatlolwe afakwe ngaphakathi kweembayana ngemva kwekholoni etlolwe eduze negama lokhulumako nofana laloyo okhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. **Isib. ubaba nakakhuluma nendodana, umntwanesikolo nakakhuluma notitjhere.**
- Ukobana ikulumo-pendulwano ithoma ngesingeniso akutjho bona akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale bonyana seiyaphetha.
- Ingaphetha ngokobana bazwane nanyana bangezwani kuye ngokobana indaba egade icocwa ikhambe kunjani.

Umfundi angaveza **okhunye** kokulandelako:

- Ihlathululo yesehlakalo esibangele bona ikoloyi ibhodoke.
- Unobangela wokobana nikhambe ngekoloyi.
- Ukubawa ukulitjalelwa.
- Amazizo wakababa.
- Indlela enigcine niphetha ngayo umraro lo.

[30]

IMITLOMELO YESIGABA B: 30

ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA

UMBUZO 3

3.1 IFLAYA

Iflaya ngenye yeendlela zokukhangisa ngokunikela imininingwana ezeleko ngalokho okukhangiswako ukudosa abantu ngento ethileko ethengiswako ngomnqopho wokuthi bagcine sebayithengile nanyana bebakhohliswa. Ukunikela abantu ilwazi ngento namkha indawo ethileko. Abosomarhwebo bavamise ukusebenzisa imikhangiso emihlobohlobo ukubiza abathengi. Isikhali esikhulu sokukhangisa kubuyelelwa kwemibiko kanye nokusebenzisa amagama ayengako. Leflaya imayelana nerhwebo elizokuvulwa bona abahlali bazi ngalo bakghone nokulivakatjhela.

Umfundi angaveza **okhunye** kokulandelako:

- Indawo lapho irhwebo likhona.
- Izinto ezitholakala erhwebenelo.
- Iinkhathi zokuvula nokavala irhwebo.
- Ilanga lomnyanya wokuvula irhwebo.
- Abavumi abazabe bakhona emnyanyeni.
- Imininingwana yokuthintana.

[20]

3.2 IPOSKARADA

Le ngenye indlela yokuthintana ngokutlola phasi ikulumo efitjhani. Ngokuvamileko iposkarada lithunyelwa mumuntu alithumela emuntwini amaziko. Iba nesiphande sinye saloyo othunyelwako, esitlolwa ngakwesokudla phezulu lapha kutlolwa khona isiphande sotlola incwadi yobungani. Ngemva kwesiphande, ngenzasana kutlolwa isilotjhiso esingaba libizo lalowo otlolelwako bese kuthoma indaba efitjhani edluliselwa kiloyo ethunyelwa kuye. Othumela iposkarada ulayelisa ngebizo lakhe elaziwako ngaphandle kwesibongo.

Umfundi angaveza **okhunye** kokulandelako:

- Ukuthaba okube khona emndenini.
- Amagama wokumthokozisa.
- Iiyeleliso zokobana ayiphathe kuhle indlu.
- Amukele kuhle abantu abazokuza bazoyibona.

[20]

3.3 IMILAYELO

Imilayelo yikulumo etjela umuntu bonyana akenzeni, kuphi, nini, njani njalonjalo. Lekulumo itlolwa phasi. Ukuze ifeze umnqopho kufanele izwisiseke, ingarari, isebenzise ilimi elizwakalako begodu ingabi mide khulu ukuze lowo olayelwako azokwazi ukuyilandela.

Umfundi angaveza **okhunye** kokulandelako:

- Ukuhlela isikhathi sokufunda.
- Ukuhlukana nezinye zezinto ogade uwaynele ukuzenza.
- Ukunciphisa isikhathi sabangani.
- Ukuhlukanisa iimfundo ozozifunda.
- Ukungezelela isikhathi sokufunda.

[20]

IMITLOMELO YESIGAB C:	20
INANI LOKE:	100

ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 IMITLOMELO]**TJHEJA**

- Sebenzisa irubhrikhi njalo nawutshwaya isigabesi.
- Amamaksi kusukela e-0–50 ahlukaniwe ngamazinga weentladhluli ama-5.
- Okumunyethweko, iqhinga lelimi nesitayela, lelo nalelo kghono lesitladhluli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI]

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
OKUMUNYETHWEKO NOKUHLOLA (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka umnqopho, abamukelilwazi nobujamo 30 AMAMAKSI		27–30	22–23	15–17	9–11	3–5
	Izinga eliphezulu	-Ukuphendula okudluleleko. -Imiqondo ehlakaniphileko, evusa imiqondo netjengisa ukukhula. -Ukuhleleka okudluleleko nokukhambelana nesingeniso, umzimba nesiphetho.	-limpendulo ezihleleke kuhle; ezikhambelana khulu begodu ezimnandi, -Kunobufakazi nokukhula okubonakalako. -Isingeniso, umzimba nesiphetho okuhleleke kuhle begodu okukhambelana.	-Ukuphendula okwanelisako. -Imiqondo ekhambelana nekhulisako. -Kunokuhleleka okulingeneko nokukhambelana nesihloko, umzimba nesiphetho.	-Ukuphendula okungakajami ndawonye. -Imiqondo engakacaci. -Ubufakazi obuncani bokuhleleka nokukhambelana.	-Ukuphendula okuphume endleleni khulu. -Imiqondo erarako nengakanqophi. -Imiqondo engakahleleki nengakhambelana.
	Izinga eliphasi	24–26 -Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle ngokudluleleko. -Imiqondo ekhulileko nenokuhlakanipha. -Isingeniso, umzimba nesiphetho ezihleleke ngendlela edluleleko.	18–21 -Ukuphendula okuhleleke kuhle. -Imiqondo ekarisako nekhambelana. -Isingeniso, umzimba nesiphetho ezihleleke kuhle nezikhambelana.	12–14 -Ukuphendula okwanelisako kodwana kunokungacaci. -Imiqondo iyakhambelana ngokulingeneko. -Kunokuhleleka nokukhambelana okulingeneko kwesingeniso, umzimba nesiphetho.	6–8 -Ukuphendula okungakhambelana okukhulu. -Imiqondo ayikahlangani begodu ihlangahlangene. -Abukho ubufakazi bokuhlela.	0–2 -Ukuphendula isihloko akukalingwa nokulingwa. -Imiqondo engakhambelana nengakafaneli. -Imiqondo engakanqophi.

IRUBHRIKHI YOKUHLOLA I-ESEYI YELIMI LOKUTHOMA LOKWENGEZA [50 AMAMAKSI] (IRAGELA PHAMBILI)

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
		14–15	10–11	6–7	2–3	0
ILIMI, ISITAYELA NOKU-EDITHA Iphimbo, irejista, isitayela, ilwazimagama okufanele umnqopho, nobujamo Ukukhethwa kwamagama. Ukusetjenziswa kwelimi, imithetjhwana, iimphumuzi, ihlelo, nesipelinghi 15 AMAMAKSI	Izinga eliphezulu	-Iphimbo, irejista, isitayela kanye nelwazimagama elifanele ngokudluleleko umnqopho, abamukelilwazi nobujamo. -Ilimi lithokozisa khulu -Ihlelo nesipelinghi esinganamphoso ezibonakalako. -Itlanywe kuhle khulu.	-Iphimbo, irejista, isitayela kanye nelwazimagama elifanele khulu umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi asinamphoso khulu. -Itlanywe kuhle.	-Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okwethula ihlathululo. -Iphimbo elifaneleko. -Amaqhingha wokubuza enzelwe ukugqamisa okumunyethweko.	-Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okusisekelo. -Iphimbo elifaneleko. -Ilwazimagama elitlhayela khulu.	-Ilimi elingazwakaliko -Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli khulu umnqopho, abamukelilwazi nobujamo. -Ilwazimagama elitlhayela khulu lenza kube budisi ukuzwisisa itheksthi.
	Izinga eliphasi	12–13 -Ilimi elihle ngokudluleleko begodu linethonya. -Akunamphoso zehlelo nesipelinghi ezibonakalako. -Yakhiwe ngekghono elikhulu.	8–9 -Ilimi lihle. -Iphimbo elifaneleko. -Kuneemphoso ezimbalwa zehlelo nesipelinghi. -Ibunjwe kuhle.	4–5 -Ukusetjenziswa kwelimi okulingeneko okunokuhluka. -Iphimbo elifaneleko ngokulinganako nokusetjenziswa okutlhayelako kwamaqhinga wokubuza.	0–1 -Ukusetjenziswa okungakafaneli kwelimi. -Ukungabi nomahluko emitjhweni. -Ilwazimagama elincani ngokusisekelo.	
ISAKHIWO Amatshwayo wetheksthi Ukwakhiwa kwesigaba nokwakhiwa komutjho 5 AMAMAKSI		5	4	3	2	0–1
		-Ukusungulwa okuqakathekileko kwendaba. -Imininingwana edluleleko. -Imitjho kanye neengaba kwakheke ngendlela edluleleko.	-Imininingwana isungulwe ngokukhambelanako. -Imitjho, iingaba kunikela umqondo.	-Imininingwana ekhambelanako iveziwe. -Imitjho, iingaba kwakhiwe kuhle. -Indaba isanikela umqondo.	-Amaphuzu amanye anembako akhona. -Imitjho neengaba kuneemphoso. -Indaba isazwakala.	-Amaphuzu afunekako ayatlhayela. -Imitjho neengaba kuneemphoso. -Indaba ayinamqondo.
IRENJI YAMAMAKSI		40–50	30–39	20–29	10–19	0–9

ISIGABA B: AMATHEKSTHI AMADE WOKUTHINTANA**SEBENZISA IRUBHRIKHI NJALO NAWUTSHWAYA ISIGABESI****IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMADE WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA [30 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO Ukuphendula nemibono: Ukubuthelelwa kwemibono ukuze kuhlelwe Umnqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo 18 AMAMAKSI	16–18 -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Ilwazi elingeneneleko lamatshwayo wetheksthi. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko. -Isakhiwo esifaneleko nesinembako.	13–15 -Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi. -Inqophile, ayikaphumi esihlokeni isekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko. -Isakhiwo esifaneleko esinokukhambelanakooku ncazana.	9–12 -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. -Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. -Eminye imininingwana esekela isihloko ikhona. -Isakhiwo esifaneleko ngokulingeneko, kodwana kunokungakhambelaniko.	6–8 -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqophla okukhona kodwana okunengi kuphambene. -Imininingwana embalwa esekela isihloko ikhona. -Usebenzise imithetho eqakathekileko ngendlela embi. -Kunobutjhapha obubonakalako.	0–5 -Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Kunemininingwana embalwa esekela isihloko. -Akakasebenzisi imithetho efunekako namkha isakhiwo.
ILIMI, ISITAYELA KANYE NOKU-EDITHA Iphimbo, irejista, isitayela, kufanele umnqopho/umphumela/ abamukelilwazi kanye nobujamo Ukusetjenziswa kwelimi kanye nemithetjhwana Ukukhethwa kwamagama. Ukusetjenziswa kwamatshwayo kanye nesipelinghi 12 AMAMAKSI	10–12 -Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo. -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle. -Akunamphoso.	8–9 -Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle. -Ilwazimagama elihle khulu. -Akunamphoso.	6–7 -Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo. -Zikhona iimphoso zehlelo. -Ilwazimagama elifaneleko. -Iimphoso azilimazi ihlathululo.	4–5 -Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo elingakafaneli elinemphepo ezimbalwa. -Ilwazimagama elithayelako. -Ihlathululo ivimbekile.	0–3 -Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuzele iimphoso begodu akuzwisisakali. -Ilwazimagama alikawufaneli umnqopho. -Ihlathululo ayizwakali Kwamambala.
IRENJI YAMAMAKSI	24–30	18–23	14–17	6–13	0–5

ISIGABA C: AMATHEKSTHI AMAFITJHANI WOKUTHINTANA**SEBENZISA IRUBHRIKHI NJALO NAWUTSHWAYA ISIGABESI****IRUBHRIKHI YOKUHLOLA AMATHEKSTHI AMAFITJHANI WOKUTHINTANA WELIMI LOKUTHOMA LOKWENGEZA
[20 AMAMAKSI]**

Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
OKUMUNYETHWEKO, UKUHLELA NESAKHIWO Ukuphendula kanye nomqondo: Ukuhlelwa kwemiqondo; amatshwayo/imithetjhwana kanye nobujamo 12 AMAMAKSI	9–12 -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlakaniphileko nekhulileko. -Ilwazi elingeneneleko lamatshwayo wetheksthi. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Kuhlathululwe kuhle begodu yoke imininingwana isekela isihloko. -Isakhiwo esifaneleko nesinembako.	7–8 -Ukuphendula okuhle khulu okutjengisa ilwazi elihle lamatshwayo wetheksthi. -Inqophile, ayikaphumi esihlokweni isekelwe kuhle ngendlela enobukghoni begodu kunemininingwana esekela isihloko. -Isakhiwo esifaneleko esinokukhambelana okuncazana.	5–6 -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. -Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. -Eminye imininingwana esekela isihloko ikhona. -Isakhiwo esifanele ngokulingeneko, kodwana kunokungakhambelaniko.	3–4 -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqophla okukhona kodwana okunengi kuphambene. -Imininingwana embalwa esekela isihloko ikhona. -Usebenzise imithetho eqakathekileko ngendlela embi. -Kunobutjhapha obubonakalako.	0–2 -Ukuphendula kutjengisa ukungabikhona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Kunemininingwana embalwa esekela isihloko. -Akakasebenzisi imithetho efunekako namkha isakhiwo.
ILIMI, ISITAYELA NOKU-EDITHA Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi nokumunyethweko; Ukusetjenziswa kwelimi nemithetjhwana; Ukukhethwa kwamagama; Ukusetjenziswa kwamatshwayo nesipelinghi 8 AMAMAKSI	7–8 -Iphimbo, irejista, isitayela, ilwazimagama elifanele umnqopho, abamukelilwazi kanye nobujamo. -Kuyanemba ngokwehlelo begodu kwakhiwe kuhle. -Akunamphoso.	5–6 -Iphimbo, irejista, isitayela, ilwazimagama kufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo linemba ngokwekghono elithileko begodu lakhiwe kuhle. -Ilwazimagama elihle khulu. -Akunamphoso.	4 -Iphimbo, irejista, isitayela, ilwazimagama kufanele umnqopho, abamukelilwazi kanye nobujamo. -Zikhona iimphoso zehlelo. -Ilwazimagama elifaneleko. -Iimphoso azilimazi ihlathululo.	3 -Iphimbo, irejista, isitayela, ilwazimagama kufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo elingakafaneli elinamphoso ezimbalwa. -Ilwazimagama elitlhayelako. -Ihlathululo ivimbekile.	0–2 -Iphimbo, irejista, isitayela, ilwazimagama akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuzele iimphoso begodu akuzwisisakali. -Ilwazimagama alikawufaneli umnqopho. -Ihlathululo ayizwakali kwamambala.
IRENJI YAMAMAKSI	16–20	13–15	9–12	6–8	0–5

AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO**IGREYIDI 10-12**

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
9	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba uyakhamba ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	...ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

Gabh	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
L.nc	Tlola ngeledere elincani	=...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
s.e	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo. Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

sp	Thalela igama elingatloleki kuhle bese utlola sp ngaphezulu	sp	...ngitluwile	... <u>ngitluwile</u>
sv	Thalela igama elinesivumelwano esingakafaneli besi utlola sv ngaphezulu	sv	Ikomo <u>z</u> akhe	Ikomo <u>y</u> akhe
ibu	Thalela okubuyelelweko bese utlola ibu ngaphezulu	ibu		
mhl	Thalela umutjho ongakahleleki kuhle bese utlola mhl ngaphezulu	mhl		
hl	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola hl ngaphezulu	hl		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntiweko endimeni			
I	Thalela ilimi elingamukelekiko bese utlola I ngaphezulu	I		