basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

IMEMORANDAM

2017

AMANQAKU: 100

Le memorandam inamaphepha ali-13.

ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isincoko sibesinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA**: Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Umhlobo wam	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Angabhala ngendlela adibana ngayo nomhlobo wakhe/angalixela igama lomhlobo nendlela obaqala ngayo ubuhlobo obo/izizathu ezibangela ukuba ambone njengomhlobo. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.2	Isihloko:	Umculo udala umanyano	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Ukusebenzisana/ubunye/ukuncedana kwabantu/ukuhlalisana kakuhle koluntu/ukuxhasana ebubini nasebumnandini/ ukwamkelana ngenxa yomculo. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.3	Isihloko:	Iimpembelelo zemidiya kuluntu.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Anganika inkcazelo malunga namaqonga onxibelelwano ohlukeneyo/Indlela esetyenziswe ngayo luluntu/angabalisa nebali elibonisa indlela efihla ngayo/etyhila ngayo okufihliweyo/ukuthatha icala/ungenelelo lukaRhulumente/ ukutyhafisa/ukukhuthaza uluntu. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.4	Isihloko:	Xa ndinokumbona nokuba kusephupheni, ndingaze ndimxelele ukuba ...	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo,isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Angabalula imeko ngelixa esephupheni/into anokumxelela yona nezizathu zoko/angachaza unobangela wokuba agqibe kwelokumxelela oko akucingayo ngaye. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.5	Isihloko:	Ukuhleka kuyaphilisa.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo,isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Angabalisa ibali elibonisa ubunyani besihloko/ukuphungula uxinzelelo/angachaza ngefuthe lokuhleka/indlela okonwabisa ngayo ukuhlekisa/ukuba liyeza kokuhleka. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.6	Isihloko:	Ukunyuka kwexabiso lepetroli.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Unobangela wokunyuka kwexabiso lepetroli/Izinto ezichaphazelekayo koku kunyuka kwepetroli/Indlela abantu abachaphazeleka ngayo luqoqosho/Izithuthi zinyusa amaxabiso/ukutya nako kuyonyuka. Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.7.1	Isihloko:		
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Makabonise ulwazi ngesihloko asikhethileyo. Angathetha ngezilwanyana ezisemfanekisweni/ukhenketho/ indalo jikelele/ukulondolozwa kwezilwanyana/ukuxabiseka kwezilwanyana/imiqondiso yezilwanyana ngokwenkolo/ unxulumano/ubungozi bezilwanyana/ukutshatyalaliswa kwezilwanyana. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.7.2	Isihloko:		
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelana nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angasebenzisa nawuphi kule mixholo ilandelayo.** Makabonise ulwazi ngesihloko asikhethileyo. Imidlalo yeParalimpikhi/imidlalo ayinamiqobo/indlela odalwe ngayo mayingakuvaleli kumaphupha akho/ukuzithemba /umdlalo webhola weqela lakhe/umdlalo webhola ekhatywayo kazwelonke/umdlalo wamaqela awathandayo/ikamva eliza nemidlalo/igalelo lemidlalo empilweni nakwezoqoqosho. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso - ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho).
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela – isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esixoxela amacala omabini inkcazelo engomba inokuba ngengxoxo ephambili.

- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo. **[50]**

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabubengamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 **ILETA YOBUHLOBO**

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso – mbize ngegama lo mntu umbhalelayo.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela isihlobo sakho.
- Isakhiwo somyalezo masibonakalise ukuvuyisana.
- Umxholo mawube ngobonakalisa ukuvuyisana nomalume ngokufumana isixa semali kukhuphiswano abelungenele.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo. **[30]**

2.2 **ISIVI NELETA EYIKHAPHAYO**

- Uyilo nobume bubalulekile.
- Unika isishwankathelo ngobomi bukaUyanda neziqinisekiso zemfundo.
- Unika iinkcukacha ngoUyanda buqu: Igama, umhla wokuzalwa, ubuzwe, inombolo yesazisi, idilesi njalo njalo.
- Amabanga awaphumeleleyo.
- Amava kaUyanda ngomsebenzi xa enawo.
- Izinto abenomdla kuzo.
- Abantu abanokwenza ingxelo ngoUyanda. **[30]**

2.3 **I-AJENDA NEMIZUZU YENTLANGANISO**

- Unika indlela eza kuqhuba ngayo intlanganiso.
- Igama lombutho.
- Umhla, Ixesha nendawo eza kuqhuba kuyo intlanganiso.
- Ulwamkelo nezingxengxezo.
- Imivuka.
- Imiba yengxoxo mayingqamane nombutho okhethiweyo.
- Kusetyenziswe amagama azizenzi kwiAjenda.
- Imiba iyanonjolwa.
- Imizuzu yentlanganiso mayibhalwe ngexesha elidlulileyo.
- Mayibhalwe phantsi kwezihlokwana.
- Amagama abantu abakhoyo mawadweliswe nezingxengxezo.
- Makunyathelwe kwizigqibo ezithatyathiweyo.
- Ixesha evalwe ngayo intlanganiso libalulekile.
- Unobhala asayine imizuzu. **[30]**

2.4 **INGXOXO YABABINI**

- Uyilo nefomathi mazibe zezifanelekileyo.
- Bonisa imeko phambi kokuba uqalise ukubhala.
- Maziphiwe amagama izithethi.
- Sebenzisa ikholoni emva kwesithethi ngasinye.
- Intetho entsha yesithethi mayiqale kumgca omtsha.
- Umxholo mawube malunga nokufikeleleka okanye ukungafikeleleki kwamaxabiso emveliso.
- Makucace ukungaboni ngasonye.
- Ithoni, nerejista ilungele injongo nohlobo lwengxoxo.
- Ulwimi malube nomtsalane ukuze ungapheli umdla.
- Makuqukunjelwe ngendlela efanelekileyo.

[30]

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ubemnye, aze athi ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 **ISIBHENGEZO - NTENGISO**

- Isihloko sesibhengezo-ntengiso masibe sesitsala umdla, kusetyenziswa amagama akhethiweyo.
- Isayizi yefonti mayahluke ibhalwe ngokugqamileyo.
- Iinkcukacha ezifunekayo mazibhalwe ngokucacileyo.
- Masisasaze ulwazi ngemveliso ethengiswayo.
- Masimbonise umthengi ukuba akanakuphila ngaphandle kwale mveliso ithengiswayo.
- Masibe nabantu esijoliswe kubo.
- Masichaze ixabiso, indlela yokunxibelelana nalapho ifumaneka khona imveliso. **[20]**

3.2 **UNGENISO LWEDAYARI**

- Ibhalwa ngohlobo olukhethekileyo okanye olwejenali.
- Makubonakale umhla, usuku, unyaka, nexesha xa iziganeko zenzeke ngamaxesha ahlukeneyo.
- Makalandele umyalelo weentsuku.
- Ibhalwa ngolwimi olungekho sikweni.
- Uhlala emxholweni obonisa okwenzeka kwiintsuku ezintandathu zamalungiselelo omgidi omntakwabo. **[20]**

3.3 **IMIYALELO**

- Imiyalelo mayicace.
- Ungayisebenzisa imo elandulayo kodwa hayi kakhulu.
- Makuxelwe uhlobo lokutya okuza kuphekwa.
- Umxholo mawube ngamanqanaba amakalandelwe xa kuphekwa isidlo eso, umzekelo; izithako, indlela yokupheka, njalo njalo. **[20]**

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

<table>
<tr><th>Ikhrayitheriya</th><th></th><th>Balaseleyo</th><th>Enobuchule</th><th>Phakathi</th><th>Buthathaka</th><th>Bubhetyebhetye</th></tr>
<tr><td rowspan="4">UMXHOLO NOCWANGCISO

(Impendulo nezimvo)
Ukubekelela izimvo ngenjongo yokucwangcisa
Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko

30 AMANQAKU</td><td rowspan="2">Umgangatho ongentla</td><td>28–30</td><td>22–24</td><td>16–18</td><td>10–12</td><td>4–6</td></tr>
<tr><td>-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile
-Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko
-Isincoko sibekelelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko</td><td>-Impendulo ixonxwe ngobugcisa obukhulu
-Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo
-Iingcamango zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo</td><td>-Impendulo iyanelisa ngokupheleleyo
-Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo
-Iingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo</td><td>-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo
-Izimvo azicacanga kwaye ezinye zazo zezemboleko
-Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango</td><td>-Impendulo ayikho mxholweni konke konke
-Izimvo zibondene azingqalanga ntweni
-Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye
-Iingcamango zibekwe xazalala azinalunxibelelwano</td></tr>
<tr><td rowspan="2">Umgangatho ongezantsi</td><td>25–27</td><td>19–21</td><td>13–15</td><td>7–9</td><td>0–3</td></tr>
<tr><td>-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko
-Izimvo zivuthiwe zixhokonxa iingcinga
-Iingcamango zibekelelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo</td><td>-Impendulo ixonxwe ngobugcisa
-Izimvo zisemxholweni kwaye zinika umdla
-Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo</td><td>-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile
-Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa
-Kukho ukubekelelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo</td><td>-Impendulo iphumile emxholweni ubukhulu becala
-Izimvo ziyaqhawu-qhawuka ziyabhidisa
-Buyanqaphazeka ubungqina bokubekeleleka kweengcamango nonamathelwano</td><td>-Impendulo itenxile malunga nomxholo
-Izimvo zitenxile zingcwecwela kude nomxholo
-Iingcamango ziyingxubevange engenamgqalisela</td></tr>
</table>

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama Iimpawu zobhalo, izakhi zezivakalisi, nopelo **15 AMANQAKU**	**Umgangatho ongentla**	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
	Umgangatho ongezantsi	**13**	**10**	**7**	**4**	
		-Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO Iimpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		Isihloko sikhuliswe ngokuncamisayo -Iinkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-Iinkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-Iingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
UMMANDLA WAMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI	**15–18**	**11–14**	**8–10**	**5–7**	**0–4**
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko **18 AMANQAKU**	-Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA	**10–12**	**8–9**	**6–7**	**4–5**	**0–3**
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama Iimpawu zokubhala kunye nopelo **12 AMANQAKU**	-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	**25–30**	**19–23**	**14–17**	**9–12**	**0–7**

ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko **12 AMANQAKU**	**10–12** -Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	**8–9** -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	**6–7** -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	**4–5** -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	**0–3** -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama Iimpawu zokubhala kunye nopelo **8 AMANQAKU**	**7–8** -Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	**5–6** -Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	**4** -Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	**3** -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	**0–2** -Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	**17–20**	**13–15**	**10–11**	**7–8**	**0–5**