basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

2017

IMEMORANDAM

AMANQAKU: 100

Le memorandam inamaphepha ali-10.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi KWICANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA

ICANDELO A: ISINCOKO

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-7 nelesi-8 lale memorandam.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha lesi-9 lale memorandam.

IMIQATHANGO ESETYENZISELWA UVAVANYO	
IMIQATHANGO	**AMANQAKU**
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.

2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Iifomathi ezahlukeneyo zemihlathi/ ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- **Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa <u>kuphela</u> njengesikhokelo kubamakishi.**
- **Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.**

ICANDELO A: IZINCOKO

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340-390 (2-2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esixoxayo, esivelela amacala amabini, esicamngcayo, okanye naziphi na ezidityanisiweyo kwezi.

UMBUZO 1

1.1 **Ube ngumzekelo omhle ebomini bam**.

- Abaviwa mabanabe ngomba ababhala ngawo.
- Abaviwa kulindeleke ukuba banike impendulo yentsusa/efihlakeleyo/ eyindibanisela. **[50]**

1.2 **Indlela esuka entluphekweni isiya empumelelweni**.

- Abaviwa kulindeleke ukuba bachankcathe kwizinto abahlangabezene nazo kwindlela eya empumelelweni.
- Bangavelela izinto ezibomelezileyo nezibenze banyamezela. **[50]**

1.3 **Ukuba nethemba**.

- Abaviwa kulindeleke ukuba bachankcathe kwizinto ezibenza babe nethemba.
- Bangachaphazela iziphumo/iziqhamo zokuba nethemba. **[50]**

1.4 **Inxeba lendoda alihlekwa**

- Mabanikwe amanqaku abaviwa abanike intsingiselo yentsusa nefihlakeleyo. **[50]**

1.5 **Zihloniphe ukuze uhlonitshwe**.

- Abaviwa mabanikwe amanqaku ngokuchaza indlela ubani athi azihloniphe ngayo. **[50]**

1.6 **Ukuphila ubomi bamaphupha am**.

- Makuqwalaselwe izinto abaviwa abanokuzenza xa kunokuzalisekisa amaphupha abo. **[50]**

1.7 1.7.1 **Umntu ophumeleleyo ekhubazekile.**

- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/bazixube iintsingiselo zeempendulo. **[50]**

1.7.2 **Ukukhanya**

- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.
- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/bazixube iintsingiselo zeempendulo. **[50]**

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHI

UMBUZO 2

Kulindeleke ukuba abaviwa babhale imihlathi emiBINI kule ibuziweyo. Ubude bempendulo mabube li-100–120 amagama (1–1½ amaphepha) umxholo kuphela. Ulwimi, irejista, isimbo sokubhala nethoni mayifanelane nenjongo yobhalo.

2.1 **ILETA YASEBURHULUMENTENI**

- Abafundi mabanabe ngendlela olwenzeka ngayo ulwaphulo-mthetho kwingingqi yabo
- Ifomathi: idilesi yombhali enomhla, idilesi yoMphathi-sitishi, isibuliso, umcimbi, intshayelelo, isiqu nesiphelo esifanelekileyo. **[25]**

2.2 **I-OBHITSHUWARI**

- Abaviwa kufuneka babonakalise ukuyiqonda ukuba yintoni i-obhitshuwari.
- Ifomathi: Abaviwa kulindeleke ukuba bachankcathe kwezi ngongoma zilandelayo: igama, umhla wokuzalwa, indawo azalelwe kuyo, imfundo yakhe, iindawo aphangele kuzo, igalelo lakhe ekuhlaleni ukusweleka kwakhe, abashiya ngasemva namazwi okumkhapha. **[25]**

2.3 **INQAKU LEMAGAZINI**

- Abaviwa mabaveze iimbono zabo malunga nomba wentlawulo kumaziko emfundo ephakamileyo.
- Ifomathi: isihloko, iinkcukacha ezifunekayo umz. amagama, iindawo, amaxesha, ubume bendawo njalo njalo.
- Indlela yokubhala mayibe yevela kuwe, uthethe ngqo nomfundi. **[25]**

2.4 **INTETHO ENGEKHO SESIKWENI**

- Abaviwa mabaphuhlise amanqaku abo kakuhle angatsho ngentetho ekruqulayo.
- Ifomathi: Makuvele ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako. **[25]**

2.5 **IRIVYU**

- Abaviwa mabaveze iimbono zabo buqu bedandalazisa indlela abayibona ngayo incwadi bengathathi cala lithile.
- Mabavelele iingongoma eziphambili ezifana negama lombhali/isihloko sencwadi/igama lompapashi kunye nexabiso layo. **[25]**

2.6 **UDLIWANO-NDLEBE**

- Abaviwa kulindeleke ukuba babuze umbuzwa imibuzo ngomba othile.
- Ifomathi; intshayelelo, amagama ezithethi kwicala elisekhohlo ephepheni, shiya umgca ukwahlula intetho yesithethi ngasinye. **[25]**

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, Icandelo A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlula-hlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlula-hlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asichatshazelwa kukwahlulwa ngokwenqwanqwa eliphezulu nelisezantsi.

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO **(Impendulo nezimvo**) Uyondelelwaniso lwezimvo ngokucwangcisa Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo	**Inqwanqwa eliphakamileyo**	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile -Izimvo eziqiqisisiweyo, ezixhokonxa iingcinga nezivuthiweyo -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo	-Impendulo ixongxwe ngobugcisa -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo	-Impendulo iyanelisa -Izimvo ziyathungelana noko ziyaqinisekisa ngokusemxholweni -Ilungelelanisiwe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo	-Impendulo ayinaluthungelwano lungqinelanayo -Izimvo azicacanga kwaye ayizizo ezomfundi -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango	-Impendulo ayihambelani nomxholo kwaphela -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo -Azicacanga kwaye ziphindaphindiwe -Azilungelelaniswanga kwaye azithungelani
30 AMANQAKU	**Inqwanqwa elingezantsi**	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkqeza phambili -Izimvo ezivuthiweyo neziqiqisisiweyo -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixongxwe kakuhle -Izimvo ziyahambelana zinomdla -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo	-Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa -Kukho ulungelelwaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo	-Ubukhulu becala impendulo ayihambelani nomxholo -Izimvo zibonakalisa ukungahlangani nokubhidisa -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano	-Akukho linge lokuphendula isihloko -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga -Ayingqamananga nomxholo kwaphela kwaye inobubhutyu-bhutyu

ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala nesigama esifanelene nenjongo/nesimo sentlalo Uchongo magama, ukusetyenziswa kolwimi nemigaqo, Iimpawu zokubhala, igrama, nopelo **15 AMANQAKU**		**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
	Ingwangwa eliphakamileyo	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo -Ithoni edlwengula umxhelo nenobuciko -Phantse kungabikho nasinye isiphene segrama nopelo -Sixongxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela -Ubukhulu becala akukho ziphene kwigrama nopelo -Sixongxwe kakuhle kakhulu	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo -Ithoni ifanelekile -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxholo	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele kakhulu	-Ulwimi alunantsingiselo -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo -Ukusetyenziswa kwesigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo
		13	**10**	**7**	**4**	
	Ingwangwa elingezantsi	-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo -Phantse kungabikho nasinye isiphene segrama nopelo -Sixongxwe ngobugcisa	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile -Ithoni iqaqambile kwaye ichanekile -Zimbalwa iziphene zegrama nopelo -Sixongxwe kakuhle	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele	-Ukusetyenziswa kolwimi ngokungafanelekanga -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi -Isigama sinqongophele ngokugqithisileyo	
ISAKHIWO Iimpawu zodidi lwesincoko, ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		-Isihloko sikhuliswe ngokugqwesileyo -Iinkcukacha ezigqwesileyo -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo	-Iinkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo -Ziyathungelana -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahluka-hlukene	-Ukuphuhliswa kweenkcukacha ngokusemxholweni -Izivakalisi, imihlathi zakhiwe kakuhle -Isincoko sisesemxholweni	-Kukho amanqaku asemxholweni -Izivakalisi nemihlathi zineemposiso -Isincoko sisesemxholweni nangona zisekhona iziphene	-Amanqaku asemxholweni awakho -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu -Isincoko siphume kwaphela emxholweni
AMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI	**13–15**	**10–12**	**7–9**	**4–6**	**0–3**
-Impendulo nezimvo -Ulungelelwaniso lwezimvo nokucwangcisa -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo 15 **AMANQAKU**	-Impendulo igqwesile ngaphezu koko bekulindelekile -Izimvo eziqiqisisiweyo nezivuthiweyo -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo -Ubhalo lusemxholweni ncakasana -Ukuthungelana komxholo nezimvo -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko -Ifomathi yamkelekile kwaye ichanekile	-Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi -Ubhalo lusemxholweni -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkcukacha zixhasa isihloko -Ifomathi efanelekileyo eneziphene ezingephi	-Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi -Ayikho mxholweni ngokupheleleyo -Kukho ukuphambuka okungephi emxholweni -Ubukhulu becala uyathungelana umxholo nezimvo -Ezinye iinkcukacha ziyasixhasa isihloko -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Kukho ukungqamana okungephi okusemxholweni kodwa kukho ukuphambuka kubhalo -Akusoloko kukho uthungelwano phakathi komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga -Imigaqo engundoqo yefomathi yetekisi ityeshelwe	-Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi -Intsingiselo ilahlekile kwaye akakho mxholweni kwaphela -Ayithungelani kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Ayisetyenziswanga imigaqo eyimfuneko yefomathi
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	**9–10**	**7–8**	**5–6**	**3–4**	**0–2**
Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo **10 AMANQAKU**	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko -Phantse kungabikho nasinye isiphene segrama nopelo	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo -Isigama sichaneke kakuhle -Ubukhulu becala akukho ziphene	-Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo -Kukho iziphene ezimbalwa zolwimi -kukho isigama esaneleyo -Iziphene aziyichaphazeli intsingiselo	-Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo -Intsingiselo ilahlekile	-Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo -Izele ziziphene yaye iyabhidisa -Isigama asihambelani nenjongo -Intsingiselo ichaphazeleke ngokukodwa
AMANQAKU	**22–25**	**17–20**	**12–15**	**7–10**	**0–5**

Amanqaku asetyenziswa xa kukorekishwa isincoko:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU
A. UMXHOLO NOCWANGCISO B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA C. ISAKHIWO **Amanqaku ewonke**	30 15 5 **50**	

A	B	C	EWONKE
0 – 30	**0 – 15**	**0 – 5**	
30	**15**	**5**	**50**

Amanqaku asetyenziswa xa kukorekishwa imihlathi:

IMIQATHANGO	AMANQAKU	ISIKHOKELO SOLWABIWO LWAMANQAKU
A. UMXHOLO, UCWANGCISO NEFOMATHI B. ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15 10	
Amanqaku ewonke	**25**	

A	B	EWONKE
0 – 15	**0 – 10**	
15	**10**	**25**