



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

ENGLISH FIRST ADDITIONAL LANGUAGE P1

NOVEMBER 2017

MARKS: 80

TIME: 2 hours

This question paper consists of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:

SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes
10. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**X, Y OR Z?**

- | | | |
|---|--|----|
| 1 | One often hears about generations and the differences between one generation and another. However, what is a generation? There are no precise dates when a generation starts or ends but researchers have come up with estimated dates. Dr Jean Twenge, the author of <i>Generation Me</i> , defines a generation as people born around the same time who are shaped by social events that occur during that period. While these individuals share historical and cultural environments, they also shape culture in their own way. | 5 |
| 2 | The generation that grew up during the Great Depression and World War II was known as the Traditionalists. Some famous faces of this generation are Martin Luther King, Marilyn Monroe, Muhammad Ali and Miriam Makeba. The hardships of this era encouraged teamwork in order to overcome challenges and make progress. | 10 |
| 3 | From 1946 to 1964 there was an increase in the post-World War II birth rate. Those born during this period became known as the Baby Boomers. Michael Jackson, Steve Biko, Brenda Fassie and Barack Obama belong to this generation, also known as the Rock 'n Roll generation. It was during this era that television was first introduced to certain parts of the world. | 15 |
| 4 | Then came Generation X from 1965 to 1976. This short period gave rise to a career-driven and street-smart group like Charlize Theron, Somizi Mhlongo and Jay-Z. | 20 |
| 5 | They were followed by Generation Y or the Millennials. Mark Zuckerberg, Beyonce, Bonang Matheba and Chad le Clos characterise the spirit of this generation. Millennials were born between 1980 and 1994 and grew up in a time of self-focus and optimism. | |
| 6 | The generation after the Millennials, born between 1995 and 2012, were the first generation to grow up with smartphones. They are known as Generation Z, Gen Z, or iGen. This generation is also called Centennials because they are the first generation of the new century. | 25 |
| 7 | Dr Sethulego Matebesi, head of the Sociology Department at the University of the Free State, says: 'They are the *hashtag generation and in South Africa we also call them the Born Frees.' They were born after 1994 and the notion of this generation is that they have a global view of life. | 30 |

8	Matebesi says that the key difference between Generation Y and Generation Z is their interaction with technology. While Generation Y interacted with technology later in their lives, Generation Z has been immersed in it right from the start.	35
9	Millennials could talk to their parents or friends about anything, but Centennials do not. They believe that everything they need to know is available online. They take it for granted that they will interact with people through their phones instead of in person, reinforcing their skills at screen communication to the detriment of personal communication.	40
10	While there was only one parent working in the past, Generation Z grew up with both parents working and that has left them depending on the Internet for information.	
11	According to Matebesi, studies have shown that younger generations have a tendency to try out many careers while staying with their parents. Sibusiso Radebe, a 20-year-old, is buying and selling currencies as a retail trader. 'Even though my parents can afford to send me to university, they allowed me to make my own decisions about my future. I was fortunate that I came across foreign exchange trading in high school. If trading does not work, I am going to university.'	45 50
12	Radebe, who also does charity work in the community, says he has realised how poor some people are. 'I want to make money so that I can give back. When we go out into the community, it hurts me to see people suffering and my not being able to assist. I want to be a millionaire so that I can be of help to other people.'	55
13	'Our generation is not as powerful as the past generation but we are trendsetters and we choose what we want and that is what the world knows about us,' says 21-year-old marketing student Chwayita Mdekana from the East Rand.	60
14	Mdekana is well aware of her generation's dependence on technology. 'The older generation will know how to survive without technology, but because our generation was born and raised with it, we do not know life without it.'	
15	How will those who come after Generation Z be defined? What will life be like for them? Only time will tell.	65

[Adapted from *Sunday Times*, 21 May 2017]

Glossary:

*hashtag: a word/phrase preceded by a hash sign (#), used on social media to identify messages on a specific topic

- 1.1 What do people who belong to the same generation, have in common?
State TWO points. (2)
- 1.2 Explain why the following statement is FALSE:
The Traditionalists preferred working individually. (1)

1.3 Choose the correct answer to complete the following sentence:

In this passage, the word 'era' means ...

A time.

B century.

C millennium.

D mistake.

(1)

1.4 Refer to paragraph 3.

1.4.1 Why was the generation that was born from 1946 to 1964 known as the 'Baby Boomers'?

(1)

1.4.2 Give TWO possible reasons why the 'Baby Boomers' generation is referred to as the 'Rock 'n Roll' generation.

(2)

1.5 Give the meaning of being 'street-smart' (paragraph 4).

(1)

1.6 According to the writer, how are Beyonce and Bonang Matheba similar? State TWO points.

(2)

1.7 Why is the generation born after 1994 referred to as the 'born frees'?

(2)

1.8 Refer to paragraph 8.

Using your OWN words, explain how Generation Y is different to Generation Z.

(2)

1.9 Refer to paragraph 9.

Explain the difference between *screen communication* and *personal communication*.

(2)

1.10 Quote SIX consecutive words from paragraph 10 that show that Generation Z relies on technology.

(1)

1.11 Refer to paragraphs 11 and 12.

Why has the writer included information about Sibusiso Radebe?

(2)

1.12 To which generation does Chwayita Mdekana belong?

(1)

1.13 Discuss whether you agree with the writer's view that 'Only time will tell' (paragraph 15) about the next generation.

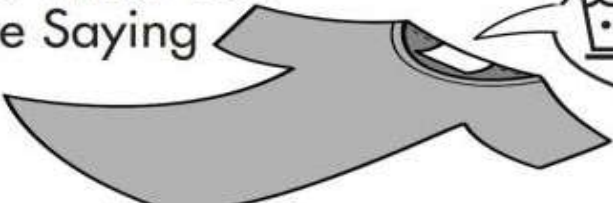
(2)

1.14 Discuss the suitability of the title 'X, Y OR Z'?

(2)

TEXT B

Fabric Care Language Made Easy!
Understand What Your Clothes Are Saying



If you know these symbols...

				
WASH	BLEACH	TUMBLE DRY	IRON	DRY CLEAN

and these codes...

More Dots → More Heat			More Bars → More Gentle		 DO NOT
					
COOL/ LOW	WARM/ MEDIUM	HOT/ HIGH	PERMANENT PRESS CYCLE	GENTLE/DELICATE CYCLE	

[Source: www.cleaninginstitute.org]

- 1.15 Where would you normally find these fabric care symbols and codes? (1)
- 1.16 Refer to the symbols next to the garment.
Why is there a cross (X) on the illustration of the iron? (1)
- 1.17 What would it mean when two dots are placed inside the illustration of the iron? (1)
- 1.18 Choose the correct answer to complete the following sentence:
'Understand what your clothes are saying,' is an example of ...
A personification.
B a metaphor.
C a simile.
D alliteration. (1)
- 1.19 In your opinion, which would be easier to understand: the words or the symbols? Give a reason for your answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The success of an event depends on proper planning.

Read the passage (TEXT C) below and list SEVEN tips on **how to plan an event successfully**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the total number of words you have used in brackets at the end of your summary.

TEXT C**PLANNING AN EVENT**

The first and most important step in planning a successful event is to think carefully about why you want to host it and what you want to achieve. Make sure that all the steps you take lead to the goals and objectives.

Any event takes an intensive team effort to handle all of the details. Allocate roles and responsibilities early on in the process. There are many areas to cover, details to attend to and decisions to make – someone needs to do it.

Give yourself enough time! Ideally, you should have four to six months to plan, depending on the nature of the event. Your event's date will have a big impact on how many people will attend. Keep public holidays, long weekends and school holidays in mind.

When you choose a venue, look at the options from your guests' viewpoint. Make sure that the location is safe and well lit, easily accessible and with plenty of parking.

Costs can spiral out of control when you do not stay within a budget. Think about how much you can afford to spend on this event and ask yourself if this budget will allow you to achieve your objectives.

Some events might need the use of microphones, lighting and computers for them to be successful. Test all technical equipment before the time to avoid a last-minute rush.

If you decide to serve food at your event, ensure that you respect cultural and religious variations; also accommodate those with special dietary requirements.

[Adapted from *Macmillan Year Planner*, 2017]

TOTAL SECTION B: 10

SECTION C: LANGUAGE**QUESTION 3: ANALYSING AN ADVERTISEMENT**

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D

ReadytoWork

Go from learning
to earning

ReadytoWork is a free, online, interactive initiative aimed at giving you the essential skills you need to make the critical transition from education into the world of work.

It's been designed to help you prepare for the workplace, manage your money, develop your people skills and even start your own business.

absa.co.za/readytowork

Ready. Set. Go. Prosper.

Member of

 **BARCLAYS**

 **ABSA**

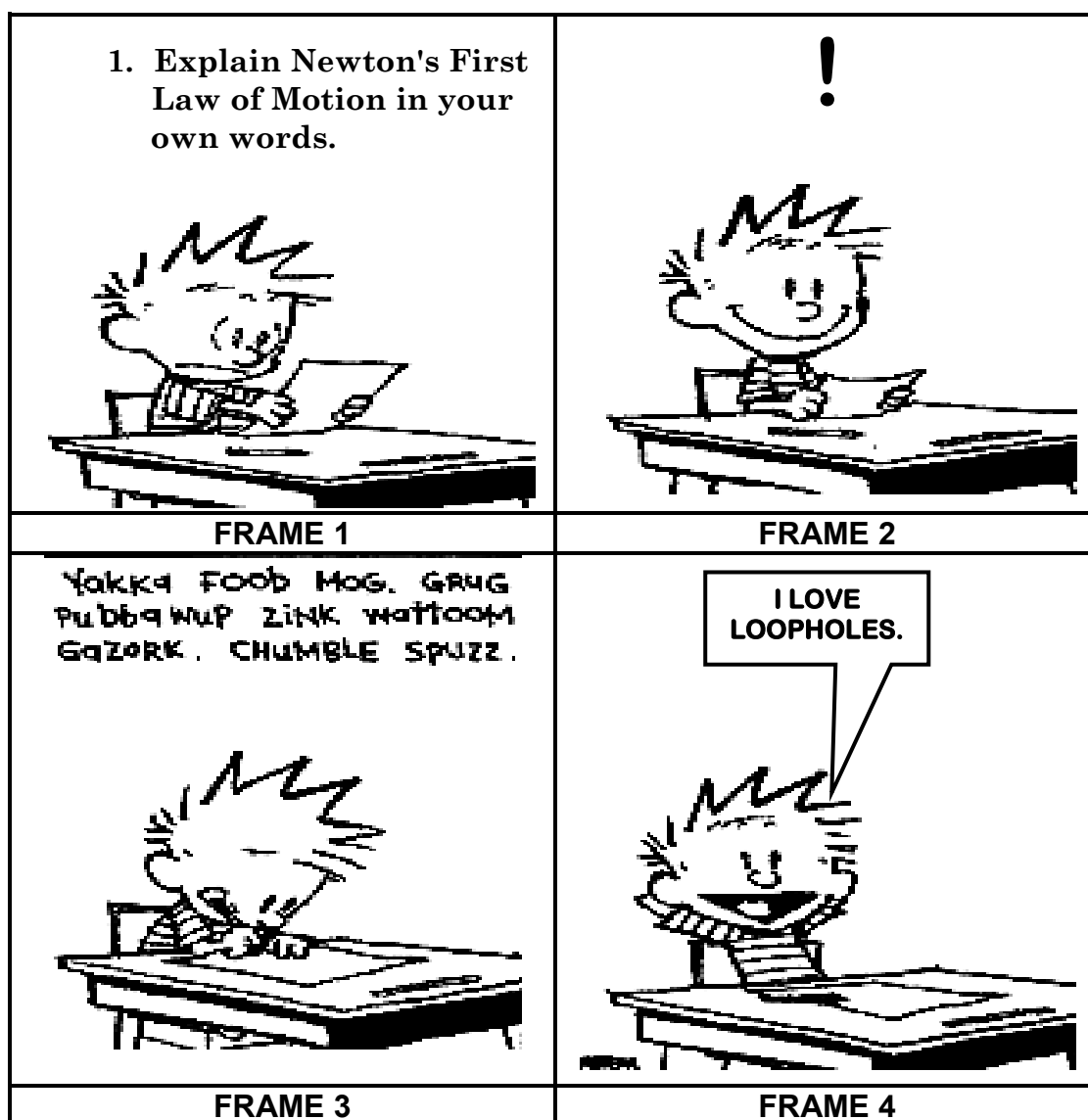
[Adapted from JSE, April–June 2016]

- 3.1 What type of online service is being advertised? (1)
- 3.2 Who is the target audience of this advertisement? (1)
- 3.3 Why is 'ReadytoWork' written as one word? (1)

- 3.4 Quote EIGHT consecutive words from the advertisement that support the headline, 'Go from learning to earning'. (1)
- 3.5 Choose ONE word from the advertisement that is a synonym for 'essential'. (1)
- 3.6 How does the appearance of the woman support the message of the advertisement? (3)
- 3.7 Discuss whether the use of the slogan, 'Ready. Set. Go. Prosper.' is effective in this advertisement. (2)
- [10]**

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E**CALVIN AND HOBBS**

[Source: www.google.com]

NOTE: In this cartoon, the boy's name is Calvin.

- 4.1 Refer to FRAME 1.
- 4.1.1 Give ONE visual clue that indicates that Calvin is worried. (1)
- 4.1.2 Why is Calvin worried? (1)
- 4.1.3 Choose the correct form of the word in brackets to complete the following sentence:
- Calvin is asked to give an (explain).
- A explanatory
B explaining
C explained
D explanation (1)
- 4.2 Give a reason for the use of the exclamation mark in FRAME 2. (1)
- 4.3 Why is Calvin unlikely to obtain any marks for his answer in FRAME 3? (1)
- 4.4 Refer to FRAME 4.
- 4.4.1 Describe Calvin's body language. (2)
- 4.4.2 Explain what his body language suggests about how he feels. (1)
- 4.5 In your opinion, has the cartoonist created humour successfully? Substantiate your answer. (2)
- [10]**

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F**SCIENTISTS THINK COFFEE MIGHT BE EXTINCT BY 2080**

- | | | |
|---|--|----|
| 1 | According to a report by The Climate Institute, rising temperatures could wipe wild coffee of the face of the planet sometime within the next sixty-four years. Researchers said that by 2050, the amount of suitable farmland for coffee is expected to have halved, as climate change sees a spread of plant-damaging fungi. | 5 |
| 2 | Not only that, but you could be noticing a difference in your coffee's quality sooner rather than later, as the climate change will alter the taste and aroma. And, as with all things that are rare, the cost of your coffee are bound to go up. | |
| 3 | Even if you don't like coffee, this research is utterly devastating. It could impact the 120 million people worldwide whose livelihoods depend on coffee beans. | 10 |
| 4 | 'We have a cloud hovering over our heads,' said Mario Cerutti, a spokesperson from the coffee producer, Lavazza. 'Its dramatically serious. Climate change can have a significant adverse effect in the short term. It's no longer about the future; it's the present.' | 15 |

[Adapted from <http://www.seventeen.com>]

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- | | | |
|-----|---|-----|
| (a) | According to a report by The Climate Institute, rising temperatures could wipe wild coffee of the face of the planet sometime within the next sixty-four years. | (1) |
| (b) | And, as with all things that are rare, the cost of your coffee are bound to go up. | (1) |
| (c) | It could impact the 120 million people worldwide whose livelihoods depend on coffee beans. | (1) |
| (d) | Its dramatically serious. | (1) |

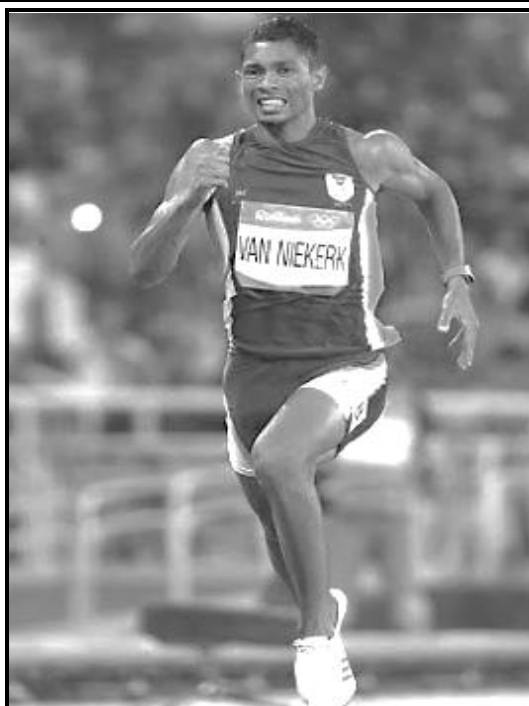
- 5.1.2 Give the singular form of the underlined word in the following sentence:

... as climate change sees a spread of plant-damaging fungi. (1)

- 5.1.3 Rewrite the following sentence in the passive voice:
The climate change will alter the taste and aroma. (1)
- 5.1.4 Complete the following tag question. Write down only the missing words.
Even if you don't like coffee, this research is utterly devastating,? (1)
- 5.1.5 Rewrite the following sentence in reported speech:
'We have a cloud hovering over our heads,' said Mario Cerutti. (4)
- 5.1.6 Rewrite the following sentence in the negative form:
Climate change can have a significant effect in the short term. (1)
- 5.1.7 Combine the following sentences into a single sentence:
She has a cup of coffee. She has toasted bread.
Begin with the following words: Not only ... (2)

- 5.2 Study the text (TEXT G) below and answer the questions.

TEXT G



Wayde van Niekerk won an award for the best male athlete in the association of National Olympic Committees Awards. He smashed Johnson's 400 m world record at the recent Olympic Games.

[Source: www.google.com]

5.2.1 Rewrite the following sentence in the simple future tense:

Wayde van Niekerk won an award for the best male athlete in the association of National Olympic Committees Awards. (1)

5.2.2 Study the following sentence:

He smashed Johnson's 400 m world record.

State the part of speech of EACH of the underlined words. (2)

5.2.3 Give the correct degree of comparison in the following sentence:

Wayde van Niekerk's finishing time at the recent Olympic Games was (good) than Johnson's 400 m world record. (1)

5.2.4 Give the correct form of the word in brackets:

Wayde van Niekerk defeated many athletes in this (compete). (1)

5.2.5 Study the following sentence:

All athletes came well prepared for the race.

Use a homonym for the word race in a sentence of your own. (1)
[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80